

<b>Lesson Plan:</b> الخطة اليومية <b>Day &amp; Date:</b> July 5, 2021  <b>Monday</b>	<b>Chapter/Section</b> الفصل - الدرس  <b>Phonics: Sounds A, T &amp; P</b> <b>High Frequency Words: I, can, see &amp; and</b>	<b>Resources</b> المصادر المستخدمة	<b>Grade:</b> المجموعة
<b>Big ideas:</b> الفكرة الرئيسية  Students will recognize and pronounce the sounds of the letters a, t and p Students can identify words that have these sounds Students can pronounce and understand the meanings of the high frequency words covered and use them in sentences	<b>Objectives:</b> الأهداف  Student will be able to: <ul style="list-style-type: none"> <li>• Sense the alphabetic principle; a letter represents a sound.</li> <li>• Recognize and pronounce the sound of the letters</li> <li>• Identify words that have the sound of those letters</li> <li>• Find objects in their daily lives which start with those letters</li> <li>• Locate where the letter sounds are in words</li> <li>• Use the high frequency words taught in sentences</li> </ul>	Multimedia <ul style="list-style-type: none"> <li>• wordwall game for sounds <a href="https://wordwall.net/resource/18011297">https://wordwall.net/resource/18011297</a></li> <li>• Wordwall game for high frequency words <a href="https://wordwall.net/resource/18667642">https://wordwall.net/resource/18667642</a></li> <li>• Art and craft activity - sticker activity <a href="https://toytheater.com/sticker/">https://toytheater.com/sticker/</a></li> </ul> Homework - <a href="https://www.liveworksheets.com/3-fn317139zx">https://www.liveworksheets.com/3-fn317139zx</a>  Powerpoint <ul style="list-style-type: none"> <li>• Phonics sound a, t &amp; p ppt</li> </ul>	<b>Differentiation instructions</b> الفروق الفردية <ul style="list-style-type: none"> <li>• Students will be given help and easier questions in the activities.</li> <li>• Adapted arts and crafts will be given if needed</li> <li>• Students will be able to trace the letters in the air if they are unable to write it on paper</li> </ul>

		<ul style="list-style-type: none"><li>High frequency words I, can, see &amp; and</li></ul>	
<b>Assessment Criteria :</b> students will be assessed through معايير تقييم الطلاب		<b>Real Life Application and Cross curricular Link:</b> الربط مع الحياة اليومية أو مع مناهج أخرى	
<ul style="list-style-type: none"><li>1. online activity<ul style="list-style-type: none"><li>a. wordwall</li><li>b. art and craft activity</li></ul></li><li>2. homework assignment - wordwall</li></ul>		<ul style="list-style-type: none"><li>Students will be able to connect the sounds to objects around them</li><li>Students will be able to make sentences with which they relate to using the high frequency words</li></ul> <p>Cross curricular</p> <ul style="list-style-type: none"><li>Students will also be using their creativity and drawing skills in the art and craft activity</li></ul>	
TEACHING		LEARNER ACTIONS	Student Outcomes
<b>Opening Activity:</b> النشاط الافتتاحي للحصة ( 5 minutes) <ul style="list-style-type: none"><li>Students will be introduced to the sounds - a, t &amp; p</li><li>Students will be told a story with each sound</li><li>Students will be taught how to write the sounds</li></ul>		<b>Activities:</b> أنشطة الطالب <ul style="list-style-type: none"><li>1) Students will listen to the stories</li><li>2) Students will write the letters taught/ trace them in the air</li><li>3) Students will participate in their online activities</li><li>4) Students will do a art and craft - the sticker activity</li><li>5) Students will play a game with the teacher</li><li>6) Students will do their homework before they leave the class</li></ul>	<b>مخرجات التعلم</b> <p>Students will be able to:</p> <ul style="list-style-type: none"><li>Recognize the letters 'a, t, p' and their sounds</li><li>Recognize them from different positions in words.</li><li>Identify words with those sounds in a passage</li></ul>
<b>Main Parts of lesson</b> الأجزاء الرئيسية للحصة			
<b>Whole class activity ( 15 minutes)</b> <ul style="list-style-type: none"><li>Read the story to students</li></ul>			

<ul style="list-style-type: none"><li>● Introduce the flashcards to the students</li></ul> <p><b>Break out rooms ( 35 minutes)</b></p> <ul style="list-style-type: none"><li>● Activity to check students understanding of the vocabulary words introduced - <b>5 minutes</b><ul style="list-style-type: none"><li>○ Wordwall activity done as a class</li></ul></li><li>● Online art and craft activity for the letter s - <b>5 mins</b><ul style="list-style-type: none"><li>○ Add a sticker starting with each of the sounds learned today<ul style="list-style-type: none"><li>■ share the link to the sticker game through whatsapp and the chat box and show students how to use it. Ask the students to send a screenshot of their work when they are done</li></ul></li></ul></li><li>● Introduce the high frequency words (I, can, see &amp; and) to the students using the ppt - <b>25 minutes</b></li></ul>		<ul style="list-style-type: none"><li>● Read the sight words (I, can, see &amp; and)</li><li>● Use those sight words in sentences</li></ul>
<p><b>Plenary</b> (closure session) الختام <b>( 5 minutes)</b></p> <ul style="list-style-type: none"><li>○ Wordwall game on sight words - <a href="https://wordwall.net/resource/18667642">https://wordwall.net/resource/18667642</a></li></ul>		<p>التقييم الذاتي للمعلم <b>Reflection</b> 1.</p>
<p><b>Homework</b> الواجب البيتي</p>		

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| <ul style="list-style-type: none"><li>• Students will complete their homework<ul style="list-style-type: none"><li>◦ <a href="https://wordwall.net/resource/18667642">https://wordwall.net/resource/18667642</a></li></ul></li></ul> |  |  |
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## Lesson Plan Sheet

