

ACTIVITY PLAN

TRAINER: MS SAMIA

GROUP # 3

IBTISAM - NADIA UMMAIMA -
SALMA - EMAN

1

IMAGINARY PLAY

HOME DECORATION

Home Decoration

Category: Imaginary Play

Age: 3 - 4 years

Materials: A cardboard box, color paper, glue, scissors, toy furniture, small fairy lights, toy car, toy figures, toy grass and trees

Timing: 15 - 20 minutes

Zoning: Indoor

Grouping: 2 - 3 children per group

Additional support: 1 adult per group for supervision

Description: An interesting idea to indulge children in pretend play activities is to give them the required materials (as mentioned) and ask them to decorate it like a home. Ask the students to use the cardboard and cut it in the shape of a house using the scissors, use color papers for decorating the walls, ceiling and floors, and use toys for decorating as they desire. Glue is provided for sticking the materials in place. Fairy lights for lighting up the house.

Learning Objectives:

- develop collaboration skills*
- learn how to work as a team/sharing*
- enhance decoration skills*
- learn the art of interior designing*
- increase skills of practical life*
- strengthens/boosts imagination*

2

SENSORY PLAY

**TAKING TOY ANIMALS OUT OF A TUB OF
SHAVING FOAM**

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| Taking toy animals out of a tub of shaving foam | |
| <i>Category:</i> Sensory play | <i>Age:</i> 3 to 5 years |
| <i>Materials:</i> tub of shaving foam, animal toys, tray, tongs, nets, aprons | <i>Timing:</i> half an hour |
| | <i>Zoning:</i> outdoor |
| <i>Grouping:</i> 5 children for each tub | <i>Additional support:</i> one adult per group of 5 children |
| <i>Description:</i> The toy animals will be placed in the tub of shaving foam and aprons and a tray will be kept next to it with tongs and a net. The children will be guided and encouraged to take out as many toy animals out of the tub as they can, especially through using the tools provided and place them on the tray | |
| <i>Learning Objectives:</i> <ul style="list-style-type: none"> ● improving gross motor skills ● increasing knowledge about the different animals ● developing their group work ability and socialization skills ● cognitive development | |

3

ROLE PLAY

CUT AND GLUE

CUT AND GLUE

Category: **ROLE PLAYING**

Age: **2 YEARS OLD**

Materials:

- *A pair of scissors*
- *Coloured paper with predetermined shapes.*
- *Glue*
- *Drawing paper*

Timing: **10 to 15 minutes**

Zoning: **Indoor game**

Grouping: **One to one pair**

Additional support: **Teacher led to supervise them or keep an eye on them because this activity have little bit danger items.**

Description:

- *Encourage the child to cut through the predetermined shapes on the coloured paper .*
- *We can start it with simple shapes and make them complex once childs gets a hang of it.*
- *Let them stick the cutouts on the drawing paper to create an artwork.*

Learning Objectives:

Be able to learn cutting with scissors which develop the childrens eye coordination , fine motor skills .

Using the scissors remember to direct children to hold them correctly i.e thumb at the top and forefinger at the bottom this will sit

4

IMAGINATIVE

TEACH ME!

| <i>Teach me !</i> | |
|---|---|
| <i>Category: ROLE PLAYING</i> | <i>Age: 5 to 6</i> |
| <i>Materials:</i> <ul style="list-style-type: none"> ● <i>Dress as per the Requirements</i> | <i>Timing : 20 to 30 minutes</i> |
| | <i>Zoning: Indoor game</i> |
| <i>Grouping: 5 children, 1 acting as an instructor, 4 as students</i> | <i>Additional support: if the child has got presentations or worksheets to share ,the teacher may facilitate the teaching process accordingly</i> |
| <i>Description:</i> <p><i>In this role play one student will play the 'instructor' and one student will play the student</i></p> <p>The instructor should guide the student on how to complete a task, and the student should follow the instructions and act out what the instructor is saying.</p> <p>For example, the instructor could be a chef and could teach the student how to make spaghetti.</p> <p>There are endless possibilities for this kind of role play and students will love having their classmates follow their instructions.</p> | |

Learning Objectives:

To be able to lead a group and deliver clear commands and instructions

To be able to follow the commands and instructions

To be able to ask questions and clear doubts

To be able to choose their future career

THANK YOU!